

PROGRAMME PROJECT REPORT (PPR)

MASTER OF ARTS IN EDUCATION

a) Programme's Mission and Objectives:

- To enable learners to understand Social, Psychological and Philosophical bases of education:
- To acquaint learners about teaching learning process:
- To acquaint learners with the cutting-edge technology in educational practices:
- Provide learning-experience, which will enable students to understand and appreciate knowledge structures and paradigms of education:
- Create a community of scholars adequately equipped for participation in educational discourse

b) Relevance of the Programme with HEI's Mission and Goals: The Programme unlike HEI's Mission is committed to serve the public, through the curriculum in ways that provide learners with the capacity for effective citizenship and answer questions of importance to humanity. The University is focused on the all-round development of the learners personality through proper education and exposure, to the vast treasure of knowledge and by providing platforms for their socialization.

c) Nature of Prospective Target Group of Learners: the target group is prospective graduate student of the society because teaching-learning education is helpful in one's life as well as vocation. Master of Arts in Education is aimed at developing professionals for effective participation in educational actions in different areas of education. The programme is an innovative Post Graduate programme in education which emphasizes both disciplinary and professional dimensions of education as an area of study.

d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: The purpose of the correspondence Master of Arts in Education degree, offered by PSSOU, is to render student with outspread array of operational skills, to specialize the student in a specific areas of teaching to provide learners a wider and more comprehensive understanding of education as field of knowledge and would accommodate a wide variety of learning needs of learners.

e) Instructional Design:

- I. **Duration and Credit:** This programme has a minimum duration of two years, although learners may complete the programme gradually within the maximum period of four years. this programme has a weightage of 72 credits. The learner has to study 4 papers of 32 credits in Previous year and 5 papers of 40 credits in Final year.

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- II. Medium:** The course material for the programme will be in Hindi language. However, students can opt for either Hindi or English language for answering the questions in examinations.

III. Course Structure:

YEAR	COMPULSORY / OPTIONAL	COURSE CODE	SUBJECT TITLE	PAPER	CREDIT
PREVIOUS YEAR	COMPULSORY PAPERS	MAED 01	Philosophical and Sociological Bases of Education	First	8
		MAED 02	Psychological Bases of Education	Second	8
		MAED 03	Research Methods in Education	Third	8
		MAED 04	Educational Technology	Fourth	8
			TOTAL		32
FINAL YEAR	COMPULSORY PAPERS	MAED 05	Educational Management	First	8
		MAED 06	Guidance and Counselling	Second	8
		MAED 07	Curriculum Development	Third	8
		MAED 08	Teacher Education	Fourth	8
	OPTIONAL PAPERS	MAED 09	Women Education	Fifth	8
		MAED 10	Dissertation		
			TOTAL		40

However, course structure/content is subject to change as per Board of Studies recommendations from time to time

III (A) Dissertation-

- Dissertation will be an optional paper (in second year) which can be opted by the student only if he/she scores A grade (62% or above) in the Previous year AND clears previous year examinations without ATKT.
- Offline/Online Classes will be held every 6 months (of 10-10 days in each 6 months) in which 75% of total attendance will be mandatory.
- UTD shall ONLY be the Centre for Dissertation in Final Year for the students opting Dissertation. Regular & Guest Faculties shall act as the Supervisor of the Dissertation.
- Dissertation shall be of total 100 marks. 70 marks shall be for Hard Bound Report Submission (Dissertation) and 30 marks shall be for Viva-Voice.

IV. Learning Method: The learning method developed by University will comprise of independent form of delivery and will constitute the following components:

- Self Learning Method
- Counselling and contact sessions at the study centre by the subject experts
- ICT enabled Blended Mode

V. Means of Delivery: Learners will be given the syllabus of the courses and also the Self Learning Material. It will help the learners to study a specific topic. If the learner has any difficulty, he/she can make a note of it. They can discuss these noted difficulties with the counsellor at the same study centre.

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VI. Requirement of Faculty and Support Staff: There are four permanent Assistant Professors and required number of guest faculty (as per UGC norms) at the headquarter. At The Study Centre qualified teachers and other staffs are already working. They are assigned contact classes and counselling sessions.

f) Procedure for Admission, Curriculum, Transaction and Evaluation:

- i. Procedure of Admission:** The admission for this programme is done in Two Sessions (January-December Session & June -July Session). All the admissions for the course are done through online mode. The minimum eligibility for admission into this programme will be Bachelors Degree or equivalent with 50% marks from any recognized University in Arts, Commerce & Science stream.
- ii. Curriculum Transaction:** For successful completion of the programme candidate has to obtain minimum pass grade 'P' (i.e.,40%)
- iii. Evaluation Pattern:** The weightage for internal and external evaluation is in the ratio of 30:70. The pattern of evaluation for each paper will have following two components:
 - a) Continuous Assessment through Tutor Mark Assignment:** For each course in every year the learner's performance will be continuously evaluated. Continuous assessment schedule and evaluation will be done by the study centre which will be monitored by the department concern. The students will have to compulsorily submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term end examination (TEE) which is the base of evaluation.
 - b) Term End Examination (TEE):** Term end examination (TEE) will be conducted at the end of the learning period through an examination Term end examination (TEE) of each paper is of 70 mark and will be on objective and subjective mode. The pattern of the question paper (at present) is as under:

Section	Total No. of Questions	Type of Questions
A	8 (All Compulsory Questions)	Objective Type
B	6 (4 Should be answered)	Very Short Type
C	4 (3 Should be answered)	Short Type
D	4 (2 Should be answered)	Semi Long Type
E	2 (1 Should be answered)	Long Type
TOTAL	24 (18 Should be answered)	

1. Fee Structure: Details of Fee (in Rs.) are as under

Particulars	Previous Year	Final Year	Total
Course Fees (Yearly)	7700	7700	15400

Fee is subject to change as per University notification from time to time.

g) Requirement of the Laboratory support and Library Resources: Laboratory facility is not required for this programme however desired facilities are made available at the study centres. Resources in the form of reference books and Journals are made available to the learners in the University Central Library and libraries of every study centres.

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- h) Cost estimate of the programme and the provisions:** For the design, development, delivery and maintenance of the programme the fund is provided as per the budget allocated by the University in its Annual Budget session
- i) Quality assurance mechanism and expected programme outcomes:** The monitoring of the programme is done on continuous basis by department concern. Regular updating of the curriculum and syllabus is checked by the concerned board of studies and regular monitoring is done by Centre for Quality Assurance (CIQA) cell of the University.

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